

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF ENGLISH

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

Semester – I, II, III, IV, V, VI: Academic Year: 2020-21

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students and stake holders to design, review and approve the syllabus in BOS meeting. Feedback is obtained from students/stakeholders at the end of every semester in all courses. By considering the inputs, the feedback is considered to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	240
2	Alumni	10
3	Parent	11
4	Teachers & Industrialists	10

Name of the Programs: B.A (EPJ): Special English

UG: General English

1. Students Feedback

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	110	44					250
		b)Adequate			140	56			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	125	50					250
		b) Just Adequate			125	50			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	50	20					250
		b) Manageable			200	80			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	175	70					250
		b)Employability			75	30			
		c)Entrepreneurship							

5.	Is the course revised from time to time	a)yes	240	100					250
		b)to some extent			-	-			
		c)No				-	-		
6.	BOS Representation is it helpful in designing the Course	a)yes	240	100					250
		b) to some extent			-	-			
		c) No				-	-		
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	240	100					250
		b)to some extent							
		c)no				-	-		
8.	Overall rating of the course	a)Average							250
		b)Good			240	100			
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

2.ALUMNI FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	5	50					10
		b)Adequate			5	50			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	40					10
		b) Just Adequate			6	60			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	4	40					10
		b)Employability			6	60			
		c)Entrepreneursh ip							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent			-	-			
		c)No					-	-	

6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							
		c)no					-	-	
8.	Overall rating of the course	a)Average	3	30					10
		b)Good			7	70			
		c)Excellent							

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3.. PARENTS FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Students (option:b)	%	No.Students (option:c)	%	Total
1.	The Syllabus is	a)Challenging	7	63					11
		b)Adequate			4	37			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	37					11
		b) Just Adequate			7	63			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	6	55					11
		b) Manageable			5	45			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	8	73					11
		b)Employability			3	27			
		c)Entrepreneurship							
5.	Is the course revised from time to time	a)yes	11	100					11
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	11	100					11
		b) to some extent			-	-			
		c) No					-	-	

7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	11	100					11
		b)to some extent							
		c)no				-	-		
8.	Overall rating of the course	a)Average							
		b)Good			11	100			11
		c)Excellent							

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4.TEACHERS AND INDUSTRIALISTS

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	2	20					10
		b)Adequate			8	80			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	6	60					10
		b) Just Adequate			4	40			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
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4.	Benefit from the Course	a)Skills Improvement	4	40					10
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5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent					-	-	
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent					-	-	
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							

		c)no					-	-	
8.	Overall rating of the course	a)Average	2	20					10
		b)Good			8	80			
		c)Excellent							

Action-Taken-Report:

1. The Syllabus of the General English has been revised for the Semesters I, II following the APSCHE's guidelines of Revision of Syllabus for General English and Special English .

*'A Course in Communication and Soft Skills' ENG N- 1001, Praxis Course I for I Semester is introduced and followed for General English approved by BOS

*'A Course in Reading and Writing Skills' ENG N- 2001 Praxis Course II for II Semester is introduced and followed for General English, approved by BOS

*'A Study of the English Language' SPEN 4110-2 is an additional course introduced by APSCHE and is followed in IV Semester's Special English, approved by BOS

*Any syllabus modifications are according to the Stake holders' feedback and the BOS suggestions upto only 20% if needed

2. The feedback of the stakeholders has been taken in all respects such as the standards of the students, future employable prospects, Job options of the students and their future career.

3. The syllabus of Special English for the semesters I, II, III, IV-SPEN 4110-1 are followed as they are and SPEN 4110-2 is an additional course in IV Semester introduced by APSCHE.

4. The syllabus of Special English of V and VI Semesters of previous courses SPE 5110-5 'An Outline of 20th Century Literature', SPE 5110-6 Glimpses of World Literature, SPE 7110-B 'A Study of Literary Criticism', SPE 8110A1 'American Literature 1', SPE 8110A2 'American Literature 2' SPE 8110A3 'American Literature 3' are followed as they are.

5. BOS approved the syllabus in terms of contemporary importance, relevance and future opportunities of the students through the courses in General English and in Special English. Accordingly the questions are framed to match the autonomous pattern.

6. The Autonomous pattern of Examination is maintained with Theory 60 Marks and CIA 40 marks.

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 Dept. of English
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SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF ENGLISH

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Feedback Action Taken Report

Semester – I, II, II, IV: Academic Year: 2020-21

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3.	Conceptual Understanding of the Course	a)Easy	50	20					250
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6.	BOS Representation is it helpful in designing the Course	a)yes	240	100					250
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7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	240	100					250
		b)to some extent							
		c)no					-	-	
8.	Overall rating of the course	a)Average							250
		b)Good			240	100			
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

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